

# University of Michigan Medical School 2021 Entering Class

## Admissions Summary

Applicants	10,624
Interviewed	455
Class Size	170

Matriculating directly from UG	40 – 23.5%
1 year out of UG	<u>47 – 27.7%</u> - 51.2% % combined
2+ years out of UG	83 – 48.8%

## Class Geography

Michigan residents	65 - 38.2%
Non-residents	105 - 61.8%

Total number of states represented - 28 + PR

States with highest numbers of students (after Michigan)

California	18 students
Illinois	11
Maryland, MA, New Jersey	9
Massachusetts	8
Ohio	7

Class Composition				
Average Age (range 20 – 36 years)	24.5	Identify as Man		37.1%
MSTP Students	(15) 8.8%	Identify as Woman		62.9%
Maxillofacial Students	(3) 1.8%	Identify as Genderqueer/Gender Non-Conforming		.6%
First Generation**	11.2%	URiM – AMCAS*	45	26.4%
High School Rural County	1.8%	Black / African American	23	13.5%
Socioeconomically Disadvantaged (AMCAS)	16.5%	Latinx	23	13.5%
Pell Grant Indicator	20.6%	URiM- UMMS*	59	34.7%
UG Need Based Scholarship >50%	13.5%	Arab American / Middle Eastern	14	8.2%
Fee Assistance Waiver	11.8%			
Military Experience	1.8%	Class Average Sci GPA	3.73	
Advanced Degrees	14.7%	Class Average Total GPA	3.78	
Completed formal Post Bac Program	11.2%	Class Average MCAT percentile	91.01	

Undergraduate Colleges Attended	
Total number of institutions represented	<b>66</b>
MI Institutions Represented	12
Institutions with highest number of students	
University of Michigan – Ann Arbor	47
Harvard	7
Notre Dame , Wash U St. Louis	6
Stanford	5
Cornell, MI State, Princeton, U Maryland, U Penn, Williams College	4

Majors:	
Double majors (27)	15.9%
STEM	<b>80%</b>
-STEM Biological Sciences	63.5%
-STEM Non-Biological Sciences	11.2%
-STEM Engineering	4.1%
-STEM Math	1.2%
Non-STEM	<b>20%</b>

\* URiM: includes all AMCAS Under-Represented in Medicine categories + Middle Eastern/Arab American descent. The UMMS definition of URiM during our holistic review extends beyond race and ethnicity to include LGBTQ+ applicants and applicants with disabilities. We are developing methodologies to appropriately gather this data from our future class members.

\*\*First Gen is generated from our Secondary question: “Is your generation the first in your family to earn a bachelor's degree?”