

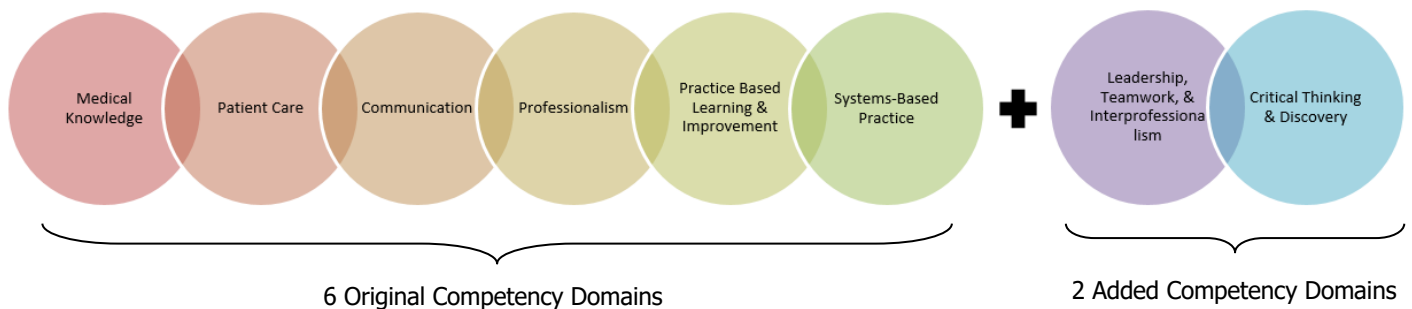
COMPETENCY-BASED MEDICAL EDUCATION

Competencies are the "Goals of Medical Education" and "Program Objectives" for our medical education program.

The effectiveness of our program is evaluated on how our students perform in these eight competency domains: patient care; medical knowledge; communication; professionalism; systems-based practice; practice-based learning and improvement; leadership, teamwork and inter-professionalism; and critical thinking and discovery.

The first six of the eight competency domains are also used to evaluate residents, and have been in place since 2003; we have added two additional competency domains which define the additional value of our educational program: leadership, teamwork and interprofessionalism; and critical thinking and discovery.

Medical School Competency Domains



Competencies steer us to evaluate the whole student and the whole professional; not just on their medical knowledge. Being a physician is more than just knowing.

Competencies determine if a student will be a good leader, a good teammate, a critical thinker, or effective in discovery.

Competencies also help us assess where students are in their developmental journey. When our students are on a personalized path, competencies ensure we will help them achieve their goals.

Competency committees are responsible for looking at all of the competency domains and how students are individually achieving the 31 specific competencies embedded across these domains. It helps students and faculty know how and where students should devote additional time and effort.

To actualize true competency-based education, we must have good and reliable assessment across all eight competency domains. Our current work is identifying gaps and building assessments for all competencies, especially the tricky ones like systems-based practice; leadership, teamwork and interprofessionalism; and critical thinking and discovery. These are newer competencies that had not been, up until now, a big part of medical education.

