



# Reminder: ACS AEI's Virtual Grand Rounds

Presented by the ACS AEI VGR Program Committee



AMERICAN COLLEGE OF SURGEONS • DIVISION OF EDUCATION  
**ACCREDITED EDUCATION INSTITUTES**  
 ENHANCING PATIENT SAFETY THROUGH SIMULATION

The Clinical Simulation Center invites you to participate in this INTERACTIVE Virtual Grand Rounds

**Topic:** Faculty Development: Quo vadis (Where are we going)?  
**Guest Speakers:** Diana Dolmans PhD (Maastricht University, the Netherlands), and Alice Fornari Ed.D, R.D. (Hofstra University, NY, NY, USA)  
**Moderator:** John Paige, MD, FACS (LSU)

9/14/17  
 Thursday

10:00 am -  
 11:30 am  
 EST

Conference Room 204  
 Dept. of Learning Health  
 Sciences,  
 Victor Vaughan Building  
 III Catherine St.

**REGISTRATION**  
 Deborah Rooney, PhD  
 dmrooney@umich.edu

ACS Accredited  
 Educational Institute  
 Multi-Site,  
 Multi-National,  
 Multi-disciplinary  
 Grand Rounds  
 Series



Diana H.J.M. Dolmans MSc, PhD

is a professor in the field of innovative learning arrangements and a staff member of the School of Health

Professions Education (SHE) at Maastricht University, the Netherlands, Europe. Internationally acclaimed for her research within problem-based learning, Dr. Dolmans interests range from problem-based learning, faculty development, to quality assurance. Her current research focuses on key success factors of innovative curricula within higher education. She is a member of the Association for Medical Education in Europe (AMEE) Research Committee, serves as associate editor of Advances in Health Sciences Education and editorial board member of several international journals, and has over 100 papers in refereed international journals.



Alice Fornari Ed.D., R.D.

is Professor of Science Education, Population Health and Family Medicine and Associate Dean for Educational Skills Development of Hofstra Northwell School of Medicine (New York, USA). Dr. Fornari's professional interests include promotion of professionalism, communications skills and ethics to the education and practice of health professionals. In her current position as an Associate Dean at the Hofstra Northwell School of Medicine, Dr. Fornari established a community of practice, an inter-disciplinary group of professionals which works to increase faculty knowledge and skills specific to reflective practice as a core competency in medical education and create a culture that supports this as a competency for practice.



Participant Centers

This project is intended to serve as a conduit that allows ALL members of an institute (e.g. technicians, interns, administrators, educators, clinicians, researchers, and innovators) to network with colleagues at their own institution and other AIEs to facilitate continued discussions.