UMHS PEM Fellowship Program

Appendix B (Companion document to UMHS/HMC Pediatric ED G & O AND supervision policy)

Clinical Skills Target timeline for promotion/advancement.

For Pediatric EM Fellows

<table>
<thead>
<tr>
<th>Fellow Yr 1</th>
<th>Fellow Yr 2</th>
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<tbody>
<tr>
<td>NF</td>
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<tr>
<td>PEM 1 Jr</td>
<td>PEM 2 Senior</td>
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</tbody>
</table>

Direct pt care skill building

Begin primary supervision role and admin functions

Supervision, Admin fxns, and direct care: RUN the ED

NF = New Fellow

Jr = Fellows in the first year of training (PEM 1).

Sr = Fellows in the 2 and/or third year of training.

PEM 1’s may learn/add new responsibilities for supervision of junior house staff (increasing PGY levels) and administrative functions late in the first year (such as phone management, throughput census monitoring). PEM 1 fellows must achieve satisfactory faculty evaluation of performance to be promoted to increasing levels of autonomy and to the second year of training.

PEM 2’s begin the first year learning to primarily act as a supervisor of junior house officers in increasing number and complexity of patients while adding administrative functions of the ED. Later in the first year, PEM2’s should learn to provide some direct care while also acting as the primary supervisor of jr house officers and students while also managing admin functions: Essentially, running the ED.