Division of Infectious Disease
Fellowship Training Program
Main Campus and North Campus Research Center
• Large integrated health care system
  • 26,000 faculty, staff, students, trainees
  • All faculty are U of M employed
  • 3 hospitals (1000 beds)

• Multiple Outpatient Facilities throughout the Region
  • 40 outpatient locations
  • 2.1 million visits yearly
U.S. News 2019-20 Best Hospitals Honor Roll

1. Mayo Clinic, Rochester, Minnesota
2. Massachusetts General Hospital, Boston
3. Johns Hopkins Hospital, Baltimore
4. Cleveland Clinic
5. New York-Presbyterian Hospital-Columbia and Cornell, New York
6. UCLA Medical Center, Los Angeles
7. UCSF Medical Center, San Francisco
8. Cedars-Sinai Medical Center, Los Angeles
9. NYU Langone Hospitals, New York
10. Northwestern Memorial Hospital, Chicago
11. University of Michigan Hospitals-Michigan Medicine, Ann Arbor
12. Stanford Health Care-Stanford Hospital, Stanford, California
13. Brigham and Women's Hospital, Boston
14. Mount Sinai Hospital, New York
15. UPMC Presbyterian Shadyside, Pittsburgh
16. Keck Hospital of USC, Los Angeles
17. University of Wisconsin Hospitals, Madison
18. (tie) Hospitals of the University of Pennsylvania-Penn Presbyterian, Philadelphia
19. (tie) Mayo Clinic-Phoenix
20. (tie) Houston Methodist Hospital
21. (tie) Yale New Haven Hospital, Connecticut

Michigan Medicine 11th Nationally (USNWR) and 15th Globally (5th Nationally) Newsweek

Infectious Disease
VA Ann Arbor Medical Center

- 180,000 square foot clinical addition: 1999
- New ambulatory clinic facilities and ICU’s
- Comprehensive renovation of original building: 2002
- On-line order entry
- Computerized medical record system
- Electronic radiology system
Internal Medicine Statistics

**Primary Faculty by Track**

- 2015: Clinical 392, Instructional 277, Research 51
- 2016: Clinical 423, Instructional 288, Research 110
- 2017: Clinical 425, Instructional 271, Research 109
- 2018: Clinical 469, Instructional 260, Research 156
- 2019: Clinical 493, Instructional 257, Research 102

**Hospital Admissions**

- 2014-15: Discharges 3,912, Observation Cases 188
- 2015-16: Discharges 86, Observation Cases 189
- 2016-17: Discharges 26,511, Observation Cases 189
- 2017-18: Discharges 26,563, Observation Cases 964
- 2018-19: Discharges 26,583, Observation Cases 2,839
• 4th largest post-graduate program in the U.S.
• Ranked in all 20 USNWR specialties
• 2/3 of incoming trainees from out of state
Division of Infectious Disease Faculty

- All full-time faculty
- **40** faculty members (research and clinical)
- Antimicrobial Stewardship program
- Hospital Epidemiology/Infection Prevention
- Transplant Infectious Disease Service
- Ryan White Funded HIV/AIDS program
- Multiple recently hired clinical faculty
Transplant Infectious Disease

University of Michigan Transplant Center

- 100 liver transplants
- 200 – 300 kidney transplants
- 25-30 heart transplants
- 30-35 lung transplants
- 200-250 hematopoietic stem cell transplants

- Dedicated transplant ID service
- Currently 4 faculty
- Clinical research opportunities available
- All fellows spend a minimum of 2 months rotating on this service
Antimicrobial Stewardship Program

HMS Hospitals

- 43 hospitals
- Diverse types / settings
  - Large AMCs - Small rural hospitals
- Hospital Participants
  - Physician Champion - hospitalist
  - Quality Lead
  - Data Abstractor
- Improving Care
  - Data / best practice sharing / facilitated implementation

JAMA Internal Medicine  |  Original Investigation  |  LESS IS MORE
Risk Factors and Outcomes Associated With Treatment of Asymptomatic Bacteriuria in Hospitalized Patients

Lindsay A. Petty, MD; Valerie M. Vaughn, MD, MSc; Scott A. Flanders, MD; Anurag N. Malani, MD; Anna Conlon, PhD; Keith S. Kaye, MD, MPH; Rama Thyagarajan, MD; Danielle Osterholzer, MD; Daniel Nielsen, MS; Gregory A. Eschenauer, PharmD; Sarah Bloemers, MPH; Elizabeth McLaughlin, BSN, MS; Tejal N. Gandhi, MD
HIV/AIDS Treatment Program

- Ryan White Funded since 1997
- 900 active patients
  - 100 to 120 new patients each year
- 1 full time RN, 8 full time Social Workers
- 2 medical assistants
- Additional 150 HIV patients at VA
### Antimicrobial Stewardship

<table>
<thead>
<tr>
<th>Elements of the curriculum</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>IDSA Core Curriculum for Antimicrobial Stewardship</strong></td>
</tr>
<tr>
<td>• Fellows complete between month 7-18</td>
</tr>
<tr>
<td>• Combine with didactic series lecture with AST faculty after reviewing</td>
</tr>
<tr>
<td><strong>Attend at least once either</strong></td>
</tr>
<tr>
<td>• VA quarterly Antimicrobial Stewardship Meeting</td>
</tr>
<tr>
<td>• UH weekly Antimicrobial Stewardship Meeting</td>
</tr>
<tr>
<td><strong>Microbiology Micro Rounds</strong></td>
</tr>
<tr>
<td>• 2-week rotation</td>
</tr>
<tr>
<td>• Time to be determined <a href="https://bluejeans.com/679099145">https://bluejeans.com/679099145</a></td>
</tr>
<tr>
<td>• OR Log into the bluejeans app and enter meeting code 679099145</td>
</tr>
<tr>
<td><strong>Review AST pharmacist feedback from evening restricted antimicrobial phone calls</strong></td>
</tr>
<tr>
<td>• Feedback within 72 hours from AST pharmacists</td>
</tr>
<tr>
<td><strong>Didactic curriculum (2 year curriculum)</strong></td>
</tr>
<tr>
<td>• Antimicrobial Resistance (gram +)</td>
</tr>
<tr>
<td>• Antimicrobial Resistance (gram -)</td>
</tr>
<tr>
<td>• Antimicrobial Resistance (yeast)</td>
</tr>
<tr>
<td>• Overview of Stewardship</td>
</tr>
<tr>
<td>• Disease Based Stewardship</td>
</tr>
<tr>
<td>• Outpatient Stewardship</td>
</tr>
<tr>
<td>• Board Review (AST)</td>
</tr>
</tbody>
</table>

### Hospital Epidemiology/Infection Prevention

<table>
<thead>
<tr>
<th>Elements of the curriculum</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>H Periodic Fellows Course in Healthcare Epidemiology, Infection Prevention &amp; Antimicrobial Stewardship (preferred)</strong></td>
</tr>
<tr>
<td><strong>HEIC Core</strong></td>
</tr>
<tr>
<td>• In person attendance preferred (rotating sites, 2018 Brown University)</td>
</tr>
<tr>
<td>• Online course</td>
</tr>
<tr>
<td>• <a href="http://www.fellowcourse.uhs-online.org/Default.aspx">http://www.fellowcourse.uhs-online.org/Default.aspx</a></td>
</tr>
<tr>
<td><strong>Other</strong></td>
</tr>
<tr>
<td>• In person attendance preferred (rotating sites, 2018 Brown University)</td>
</tr>
<tr>
<td>• Online course</td>
</tr>
<tr>
<td>• <a href="http://www.fellowcourse.uhs-online.org/Default.aspx">http://www.fellowcourse.uhs-online.org/Default.aspx</a></td>
</tr>
<tr>
<td><strong>HEIC Core</strong></td>
</tr>
<tr>
<td>• Attend at least once the following:</td>
</tr>
<tr>
<td>• Infection Prevention Workgroup</td>
</tr>
<tr>
<td>• Topic specific meeting</td>
</tr>
<tr>
<td>• CAUTI and/or CLABSI infection Control Committee (hospital wide)</td>
</tr>
<tr>
<td><strong>Didactic curriculum (2 year curriculum)</strong></td>
</tr>
<tr>
<td>• Respiratory viruses in Hospitalized Patients</td>
</tr>
<tr>
<td>• Prevention of Ventilator-Associated Pneumonia</td>
</tr>
<tr>
<td>• Control of Antimicrobial-Resistant Organisms</td>
</tr>
<tr>
<td>• Outbreak investigations</td>
</tr>
<tr>
<td>• Prevention of Surgical Site Infections</td>
</tr>
<tr>
<td>• Prevention of Central Line-Associated Infections</td>
</tr>
<tr>
<td>• Management of Communicable Diseases</td>
</tr>
<tr>
<td>• Prevention of Catheter-Associated Urinary Tract Infections</td>
</tr>
<tr>
<td>• Gastrointestinal Infections in Hospitalized Patients</td>
</tr>
<tr>
<td>• Occupational Health for the ID Physician</td>
</tr>
<tr>
<td>• Infection Control Board Review</td>
</tr>
</tbody>
</table>

### ADVANCED

Fellows with an interest pursuing a career focused on AS will have additional training to prepare for a leadership role in Antimicrobial Stewardship. Fellows with an interest pursuing a career focused on HEIC will have additional training to prepare for a leadership role in Infection Prevention. Interested and qualified fellows may benefit from a third year of training.

<table>
<thead>
<tr>
<th>AST Project</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Mentor from AST Faculty*</td>
</tr>
<tr>
<td><strong>IDSA Advanced curriculum</strong></td>
</tr>
<tr>
<td>• Discuss with mentor from AST faculty</td>
</tr>
<tr>
<td><strong>SPH Summer Session on Epidemiology</strong></td>
</tr>
<tr>
<td>• Biostatistics and/or Epidemiology course</td>
</tr>
<tr>
<td>• More advanced course work available for those with pre-requisites</td>
</tr>
</tbody>
</table>

* would like result in attendance at AST or antimicrobial subcommittee meetings
HIV and Transplant ID

**HIV/AIDS**

**CORE**
- Purpose: Fellows completing the training program will be able to competently care for HIV positive patients.
- Elements of the curriculum:
  - HIV on-line course
    - Care for at least 10 HIV infected patients new the University NATI beginning month 7-18 of fellowship
    - HIV and ID clinic
  - One weekly NP HIV slot beginning month 7 of fellowship
- Patient experience:
  - Care for at least 10 HIV infected patients
  - HIV and ID clinic
- Didactic curriculum (1 year curriculum)
  - Antiretroviral Therapy
  - Opportunistic infections
  - Adverse Reactions to HAART
  - Malignancy and Other Complications
  - Women’s Health
  - Primary Care of the HIV Infected Patient
  - HIV and STDs
  - HIV Board Review
- Structure HIV Care in the US- Ryan White Program
  - Amy Jacobs

**ADVANCED**
- Fellows with an interest pursuing a career focused on HIV/AIDS will have additional training to prepare for a leadership role and scholarly work in HIV/AIDS
  - Additional NATI clinic
    - Thursday morning
  - HIV/AIDS research project
    - Various
  - Conferences
    - Attend CROI

**TRANSPLANT INFECTIOUS DISEASE**

**CORE**
- Purpose: Fellows completing the training program will be able to recognize and treat complications of HSCT and SOT and understand strategies to prevent post-transplant infections.
- Elements of the curriculum:
  - Transplant in 10
    - [http://ast.digestline.com/ast/conferences/6/view](http://ast.digestline.com/ast/conferences/6/view)
    - How to screen and manage BK
    - My donor is infected? Safe to accept?
    - Vaccination in SOT patients
    - Drug interactions and immunosuppression
    - PTLD
    - Opportunistic Transplant Infections (free but registration required)
  - Attend at least once the following:
    - Weekly transplant ID clinical meeting
    - [Monday 12:50-1:00 PM F4133](#)

- Didactic curriculum (2 year curriculum)
  - Donor Derived Infection, vaccination, pretransplant evaluation, safe living after transplantation
  - CMV infection
  - Non-CMV viral infections
  - Infections associated with LVADs
  - Fungal infections after HSCT and SOT (epi and diagnosis)
  - Fungal Infections after HSCT and SOT (treatment and drug monitoring)
  - Prevention of infection in cancer patients
  - Infection risk associated with various forms of immunosuppression
  - Respiratory viral infection after transplantation
  - PTLD
  - Transplant ID board review

**ADVANCED**
- Fellows with an interest pursuing a career focused on Transplant ID will have additional training to prepare for a leadership role and scholarly work in Transplant ID, interested and qualified fellows may benefit from a third year of training.
- AST Comprehensive Trainee Curriculum
  - [http://ast.digestline.com/ast/courses](http://ast.digestline.com/ast/courses)
  - [Program will cover cost, appendix sequences topics relevant to ID](#)
- Monday transplant meeting
  - Regular attendance
- Conferences
  - [AST](#)
Infectious Disease Division Research

- Full spectrum of basic and clinical research opportunities available
- Collaboration with School of Public Health and other members of the University community
- Particular strength in antibiotic resistance intersection with antimicrobial stewardship
<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Attendees</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1: July</td>
<td>Wednesday 9 AM</td>
<td>Committee</td>
<td>Explain structure and requirements of research rotation</td>
</tr>
<tr>
<td></td>
<td></td>
<td>First year fellows</td>
<td></td>
</tr>
<tr>
<td>Year 1: July-August</td>
<td>Thursday 8 AM</td>
<td>Tom Schmidt</td>
<td>Lecture focused on content of scientific proposal (one page)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>First year fellows</td>
<td></td>
</tr>
<tr>
<td>Year 1: Oct-Nov</td>
<td>Thursday 8 AM</td>
<td>Committee</td>
<td>Review proposed mentor and project (topic area); fellows will provide one-page written plan at least one week in advance</td>
</tr>
<tr>
<td></td>
<td></td>
<td>First year fellows</td>
<td></td>
</tr>
<tr>
<td>Year 1: Jan-Feb</td>
<td>Thursday 8 AM</td>
<td>Committee</td>
<td>Review detailed proposed project; discuss GR presentation</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mentor</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>First year fellows Mentor</td>
<td></td>
</tr>
<tr>
<td>Year 2: July-August</td>
<td>Thursday 8 AM</td>
<td>Committee</td>
<td>Review progress</td>
</tr>
<tr>
<td></td>
<td></td>
<td>First year fellows Mentor</td>
<td></td>
</tr>
</tbody>
</table>
### General Rotation Template (Flexible)

<table>
<thead>
<tr>
<th>Year 1: July-December</th>
<th>UH ID General Consult Service (2 months)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>AAVA ID Consult Service (2 months)</td>
</tr>
<tr>
<td></td>
<td>MDRO or Transplant ID Consult Service (2 months)</td>
</tr>
<tr>
<td></td>
<td>Weekly Continuity clinic (UH)</td>
</tr>
<tr>
<td>Year 1&amp;Year 2: January-December</td>
<td>Research Rotation</td>
</tr>
<tr>
<td></td>
<td>Weekly Continuity (AAVA)</td>
</tr>
<tr>
<td></td>
<td>Weekly Continuity clinic (UH)</td>
</tr>
<tr>
<td>Year 2: January -June</td>
<td>ID General Consult Service (2 months)</td>
</tr>
<tr>
<td></td>
<td>AAVA ID Consult Service (2 months)</td>
</tr>
<tr>
<td></td>
<td>MDRO or Transplant ID Consult Service (2 months)</td>
</tr>
<tr>
<td></td>
<td>Weekly Continuity clinic (UH)</td>
</tr>
</tbody>
</table>

UH= University Hospital; AAVA=Ann Arbor VA; MDRO=multidrug resistant organism
<table>
<thead>
<tr>
<th>6 months</th>
<th>12 months</th>
<th>6 months</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tues AM (U)</td>
<td>Tues AM (U)* Fri AM (VA)</td>
<td>Tues AM (U)</td>
</tr>
</tbody>
</table>

- * may “atrophy” if primary research career is goal
Elective Rotations

- Microbiology
- Additional transplant ID
  - BMT service
  - Renal or liver transplant
- Hepatitis C
- Additional HIV
- School of Public Health courses

- SHEA hospital epidemiology course
- Travel medicine
- International rotations/research
- IDSA practice course
Summer Session in Epidemiology

THE 55TH SUMMER SESSION IN EPIDEMIOLOGY

ENHANCE YOUR PUBLIC HEALTH CAREER

SUMMER SESSION IN EPIDEMIOLOGY

JULY 12–31 2020

2020 Program Schedule

Morning Classes (8:30 am–12:00 pm, Monday–Friday)

- EPID 701: Fundamentals of Biostatistics (3-week course)
- EPID 703: Applied Infectious Disease Modeling
- EPID 712: Oral Diseases and their Important Roles in General Health
- EPID 717: Design and Conduct of Clinical Trials
- EPID 718: Analysis of Clinical Trials
- EPID 720: Applied Mediation Analysis
- EPID 730: NEW! Simulation Modeling of Tobacco Use, Health Effects and Policy Impacts (full-day course)
- EPID 747: Successful Scientific Writing
- EPID 766: Analysis of Longitudinal Data
- EPID 780: Applied Epidemiologic Analysis for Causal Inference
- EPID 787: Introduction to Multilevel Analysis in Public Health
- EPID 793: Introduction to Complex Systems Modeling for Public Health Research (full-day course)

Afternoon Classes (1:30–5:00 pm, Monday–Friday)

- EPID 709: Fundamentals of Epidemiology (3-week course)
- EPID 708: Machine Learning for Epidemiologic Analysis in the Era of Big Data
- EPID 718: Clinical Epidemiology and Evidence-Based Research
- EPID 719: Methods in Genetic and Epigenetic Epidemiology
- EPID 721: Applied Sensitivity Analyses in Epidemiology
- EPID 724: Leadership and Strategic Planning for Public Health
- EPID 730: NEW! Simulation Modeling of Tobacco Use, Health Effects and Policy Impacts (full-day course)
- EPID 742: Introduction to Linear, Logistic and Poisson Regression
- EPID 757: Systematic Reviews and Meta-Analysis
- EPID 761: Social Determinants of Population Health
- EPID 777: Geographic Information Systems for Epidemiology
- EPID 778: Spatial Statistics for Epidemiologic Data
- EPID 784: Survival Analysis Applied to Epidemiologic and Medical Data
- EPID 793: Introduction to Complex Systems Modeling for Public Health Research (full-day course)

Distance Learning

- EPID 701D: Fundamentals of Biostatistics (3-week course, 8:30 am–12:00 pm)
- EPID 703D: Fundamentals of Epidemiology (3-week course, 1:30–5:00 pm)
- EPID 717D: NEW! Design and Conduct of Clinical Trials
- EPID 720D: NEW! Applied Mediation Analysis

MICHIGAN MEDICINE
UNIVERSITY OF MICHIGAN
### 2019 ID Fellows Summer Conference Schedule

**Thursday from 8:00am to 9:00am**  
**Room F4175 UH South**

<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
<th>Speaker(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/4/19</td>
<td><strong>Cancelled: Holiday</strong></td>
<td></td>
</tr>
<tr>
<td>7/11/19</td>
<td>Common Adverse Reactions to Antibiotics and how to Manage Them</td>
<td>Lindsay Petty, M.D.</td>
</tr>
<tr>
<td>7/18/19</td>
<td>Intravascular Catheter Management</td>
<td>RoseAnn Dubke, RN, CCRN (UM Vascular Access Service Team)</td>
</tr>
<tr>
<td>7/25/19</td>
<td>Quality Improvement Projects</td>
<td>Rishi Chandarlapalli, M.D.</td>
</tr>
<tr>
<td>8/1/19</td>
<td>Fellow Mental Health Awareness</td>
<td>Dan Kaut, M.D.</td>
</tr>
<tr>
<td>8/8/19</td>
<td>PK/PD</td>
<td>Jerod Nagel, PharmD (ID Pharmacy)</td>
</tr>
<tr>
<td>8/15/19</td>
<td>Vanco-AG Dosing and Monitoring</td>
<td>Jerod Nagel, PharmD (ID Pharmacy)</td>
</tr>
<tr>
<td>8/22/19</td>
<td>How to Prepare a Research Proposal</td>
<td>Michael Miele, M.D.</td>
</tr>
<tr>
<td>8/29/19</td>
<td>Fellow Wellness Check-In (all fellows)</td>
<td>Lindsay Petty, M.D.</td>
</tr>
<tr>
<td>9/5/19</td>
<td><strong>Endemic Fungal Infections</strong></td>
<td>Carol Kauffman, M.D.</td>
</tr>
<tr>
<td>9/12/19</td>
<td>Fellow as Teacher</td>
<td>Ji Hoon Baeng, M.D.</td>
</tr>
<tr>
<td>9/19/19</td>
<td>Fellow Journal Club</td>
<td>Sami El-Dakhli, M.D. and Preeti Malani, M.D.</td>
</tr>
<tr>
<td>9/26/19</td>
<td>Fellow Journal Club</td>
<td>Alex Petty, M.D. and Krishna Rao, M.D.</td>
</tr>
<tr>
<td>10/3/19</td>
<td><strong>Cancelled: IDSA</strong></td>
<td></td>
</tr>
<tr>
<td>10/10/19</td>
<td>Pneumonia in the Hospitalized Patient</td>
<td>Owen Anun, M.D.</td>
</tr>
<tr>
<td>10/17/19</td>
<td>Meningitis/Encephalitis</td>
<td>Daniel Kaul, M.D.</td>
</tr>
<tr>
<td>10/24/19</td>
<td>Antimicrobial Resistance and Optimal Treatment of Gram Negative Infections</td>
<td>Tiwsha Patel, PharmD, BCPS</td>
</tr>
<tr>
<td>10/31/19</td>
<td>Urinary Tract Infections</td>
<td>Suzanne Bradley, M.D.</td>
</tr>
<tr>
<td>11/7/19</td>
<td>Antimicrobial Resistance and Treatment for Gram Positive Infections</td>
<td>Jerod Nagel, PharmD</td>
</tr>
<tr>
<td>11/14/19</td>
<td>Parasitology I</td>
<td>Pooval Kazarian, M.D., Ph.D.</td>
</tr>
<tr>
<td>11/21/19</td>
<td>Parasitology II</td>
<td>Pooval Kazarian, M.D., Ph.D.</td>
</tr>
<tr>
<td>11/28/19</td>
<td><strong>Cancelled: Holiday</strong></td>
<td></td>
</tr>
<tr>
<td>12/5/19</td>
<td>How to Organize a Research Talk</td>
<td>Marisa Miele, M.D. (first year fellows only)</td>
</tr>
<tr>
<td>12/12/19</td>
<td>Outpatient Stewardship</td>
<td>Lindsay Petty, M.D.</td>
</tr>
<tr>
<td>12/19/19</td>
<td>AST Board Review</td>
<td>Lindsay Petty, M.D.</td>
</tr>
<tr>
<td>12/26/19</td>
<td><strong>Cancelled: Holiday</strong></td>
<td></td>
</tr>
<tr>
<td>1/2/2020</td>
<td>HIV Psychosocial Issues</td>
<td>Amy Jacobs, L.M.S.W.</td>
</tr>
<tr>
<td>1/9/2020</td>
<td>Antiretroviral Agents: Indications, Agents (first year fellows only)</td>
<td>Jamie Riddell, M.D.</td>
</tr>
<tr>
<td>1/16/2020</td>
<td>Antiretroviral Resistance (first year fellows only)</td>
<td>Tejal Gandhi, M.D.</td>
</tr>
<tr>
<td>1/23/2020</td>
<td>Opportunistic Infections and Malignancies I</td>
<td>Tejal Gandhi, M.D.</td>
</tr>
<tr>
<td>1/30/2020</td>
<td>Adverse Reactions to HAART  (first year fellows only)</td>
<td></td>
</tr>
</tbody>
</table>
Preventive Medicine Residency

Purpose and Mission

The University of Michigan School of Public Health houses one of the oldest Preventive Medicine Residency programs in the country, dating back to 1969.

The central mission of the School of Public Health's residency in General Preventive Medicine and Public Health is to train highly-qualified physicians for careers in clinical preventive medicine and public health.

The mission is accomplished through the provision of rigorous academic course work resulting in a Master of Public Health degree in one of the following core areas of public health:

- General Epidemiology
- Environmental Health Sciences
- Health Behavior and Health Education
- Health Management and Policy

This mission is also accomplished by the provision of broad practicum experiences with concentrations in applied epidemiology, public health practice, and clinical preventive medicine, which are typically provided for populations with high levels of unmet health care needs.
Post-Fellowship Positions

• **University based faculty**
  – University of Michigan
  – Emory University
  – University of Kentucky
  – Medical College of Wisconsin
  – University of Illinois Chicago
  – Michigan State University
  – OHSU
  – University of Minnesota (TID)

• **Hospital Employed**
  – St. John’s Health system
  – St. Joseph’s Hospital
  – Queen’s Health Care (Honolulu)
  – Cleveland Clinic
  – Oakwood Hospital
  – Henry Ford Health System

• **Private Practice**
  – Pittsburgh, PA
  – Carolinas Hospital (Charlotte NC)
  – Toledo, OH
  – Petosky, MI
  – Duluth, MN
  – Seattle, WA
  – Traverse City, MI

• **Additional training**
  – London School of Tropical Medicine
  – Doctors Without Borders
  – CDC EIS Officer
  – Mayo Clinic Transplant ID fellowship
House Officer Benefits

- Salary Schedule + lump sum
  HOIV $68,260 + $6,143
- Meal Allowance
- Medical/Dental/Disability Insurance
- On-Line Medical Resources
- Maternity/Paternity leave
- Parking
- Exercise Facility
- Travel Allowance
Ann Arbor Named ‘Best City to Live’ in America

If you live in Ann Arbor, you already know this city is a great place to call home. But a new list confirms what you may have suspected: Ann Arbor is the best city to live in America.
Sleeping Bear Dunes
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