MEDICAL EDUCATION

SCHOLARS PROGRAM

The Medical Education Scholars Program (MESP) is an annual program established in 1998 by Larry Gruppen, PhD, Professor of Learning Health Sciences, and led for many years by Patricia Mullan, PhD, Professor Emerita of Learning Health Sciences. Over the past two decades, nearly 300 faculty and fellows at the University of Michigan have participated in this CME-granting program. MESP is designed for early career medical school faculty and fellows to develop as leaders in medical education. The current Director of MESP is Alexandra Vinson, PhD, Assistant Professor of Learning Health Sciences.

Application Information

The 2021-2022 course will take place on Tuesday afternoons from 1:00-4:30pm, and will run from October 12, 2021 until June 7, 2021. The program cost is $2300, and is generally paid by the applicant's Department or Division from professional development funds. Department Chairs are expected to provide weekly half-day release for the Scholars to attend the Tuesday seminars.

Admission to the program is competitive, and approximately fifteen Scholars per year will be accepted into MESP. We encourage applications from both faculty and fellows; however, historically the Program primarily serves faculty development needs and therefore accepts a limited number of fellows.

For the 2021-2022 cohort, applications will be accepted from March 1 through May 4, 2021. Applicants will be notified of their acceptance on May 28, 2021. Please see the MESP website for application forms and instructions and contact mesp-info@umich.edu with any questions.

In light of the ongoing COVID-19 pandemic, the 2021-2022 Program will be conducted either virtually or in person, according to University guidelines for educational programs. The course format will be announced in August, and all applicants should plan for the possibility of in-person instruction during the Program.

Program Information

MESP Offers a Formal Curriculum of Guided Study

The Tuesday afternoon seminars address topics in educational theory, methods, and research, and presentations are given by University of Michigan Faculty with expertise in educational research, clinical teaching skills, and leadership in academic medicine. Sessions are designed to be interactive, and are supported by readings and application exercises.

Specific topics covered in the course include:

- Curriculum Design
- Program Evaluation
- Educational Theory and Research Methods
- Clinical Teaching Skills
- Presentation Skills
- Building a Career in Health Professions Education

Individual Project

The cornerstone of MESP is the Individual Project. Each Scholar will identify an issue in education relevant to their interests, and will develop and execute an Individual Project during their time in MESP. This project will provide the Scholar with an opportunity to apply the principles, skills, and methods acquired in the program and to develop a scholarly approach to educational research and development. Projects typically include curriculum development, instructional design, or program evaluation. At the end of the program, Scholars will present their research to the University of Michigan community at the Department of Learning Health Sciences' Roland "Red" Hiss Lecture and MESP Research Symposium.

Peer Group of Scholars

Building a community of practice for emerging leaders in medical education is a central goal of MESP. MESP offers a supportive and collegial environment for junior faculty and fellows to build skills in the Program's target areas and to develop and execute their Individual Project. Scholars are mentored by MESP Director Alexandra Vinson, and will have several opportunities to workshop their projects and consult subject matter experts as part of the Program.

Mentorship

The Scholars will have access to subject matter experts who can advise the Scholars as they develop and execute their independent research projects.

The University of Michigan Medical School is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. The University of Michigan Medical School designates this live activity for a maximum of 98.00 *AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.*