

Medical Education Scholars Program 2024-2025

Program Overview

The Medical Education Scholars Program (MESP) is an internationally acclaimed annual program established in 1998 at the University of Michigan Medical School. The program is designed for medical school faculty and a limited number of fellows to develop as leaders in medical education. Skills emphasized include educational leadership, teaching, and scholarship.

**Application Timeline:
March 5 - May 3, 2024**



DEPARTMENT OF LEARNING HEALTH SCIENCES

Program Information

MESP Offers a Formal Curriculum of Guided Study

The Tuesday afternoon seminars address topics in educational theory, methods, and research, and presentations are given by University of Michigan Faculty with expertise in educational research, clinical teaching skills, and leadership in academic medicine. Sessions are designed to be interactive, and are supported by readings and application exercises.

Specific topics covered in the course include:

Curriculum Design	Educational Theory and Research Methods
Clinical Teaching Skills	Presentation Skills
Program Evaluation	Building a Career in Health Professions Education

After completing this activity, participants will be able to: implement new theories of teaching and learning and models for leading institutional change; use new skills for carrying out assessment and education-related scholarship; interpret and evaluate medical education research, and provide effective feedback to clinical learners.

Individual Project

The cornerstone of MESP is the Individual Project. Each Scholar will identify an issue in education relevant to their interests, and will develop and execute an Individual Project during their time in MESP. This project will provide the Scholar with an opportunity to apply the principles, skills, and methods acquired in the program and to develop a scholarly approach to educational research and development. Projects typically include curriculum development, instructional design, or program evaluation. At the end of the program, Scholars will present their research to the University of Michigan community at the Department of Learning Health Sciences' Roland "Red" Hiss Lecture and MESP Research Symposium.

Peer Group of Scholars

Building a community of practice for emerging leaders in medical education is a central goal of MESP. MESP offers a supportive and collegial environment for junior faculty and fellows to build skills in the program's target areas and to develop and execute their Individual Project.

Mentorship

Scholars are mentored by MESP Director Dr. Caren Stalburg and will have several opportunities to workshop their projects and consult subject matter experts as part of the program.

The 2024-2025 program will be conducted either virtually or in person, according to University guidelines for educational programs. The course format will be announced in September, and all applicants should plan for the possibility of in-person instruction during the year.

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Feedback from Past Scholars

“The Medical Education Scholars Program has been an inspiring and stimulating adventure in education, an opportunity not to be missed for anyone who is passionate about teaching.”

“The MESP course demonstrated the intense interest on the part of many individuals to advance the quality and advocate for the recognition of teaching as a major component of our mission.”

“In working with colleagues who have a strong interest in education, I gained a better understanding of the problems and possible solutions facing us all. The resources made available in this way continue to be of great benefit.”

“During the past year of MESP, I’ve been exposed to more educational resources and contacts here at the University than I would have accomplished on my own in five years.”



Application Deadline: May 3, 2024

Application to the Program

The 2024-2025 course will take place virtually on Tuesday afternoons from 1:00-4:30pm, and will run from October 8, 2024 until June 3, 2025. The program cost is \$3000 and is generally paid by the applicant's department or division from professional development funds.

Admission to the program is competitive, and approximately fifteen Scholars per year will be accepted into MESP. We encourage applications from both faculty and fellows; however, historically the Program primarily serves faculty development needs and therefore accepts a limited number of fellows.

For the 2024-2025 cohort, applications will be accepted from March 4 through May 3, 2024. Applicants will be notified of their acceptance by mid-June. Please see the MESP website for application forms and instructions and contact mesp-info@umich.edu with any questions.

Your application to the Medical Education Scholars Program will require:

From the applicant:

1. A cover letter identifying your name, title, and contact information
2. A one-page statement describing
 - why you are applying to MESP
 - your role in health professions education at the University of Michigan
3. A one-page proposal for an education-related Independent Project you intend to carry out during MESP
4. A signed copy of the MESP Key Dates and Attendance Policy document
5. A copy of your CV

From your division/department head:

1. A letter supporting your participation in the Medical Education Scholars Program
 - This letter must include an affirmation of release time for attendance at the weekly Tuesday afternoon sessions from October 2024 through June 2025
 - The letter should also state whether the department will provide funding for the Scholar to participate in MESP. The program cost for 2024-2025 is \$3000.

MESP Information and Application: <https://medicine.umich.edu/dept/lhs/education/medical-education-scholars-program> For questions about MESP, please contact:

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The University of Michigan Medical School is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. The University of Michigan Medical School designates this live activity for a maximum of 93.5 AMA PRA Category 1 Credit(s)[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.