Objective:
To Enhance Knowledge And Skills Pertaining To
Focused history and physical exam of acute illness and injury.
Clinical judgment.
Procedures including:
IV placement, arterial line placement, airway management including mask ventilation and endotracheal intubation, lumbar puncture, regional anesthetic techniques, wound care and suturing, splinting, therapy and advice to patients.
Students will learn appropriate disposition and aftercare of patients seen for both acute and recurrent illnesses and injury. Students will be taught principles of acute care and resuscitation. The rotation will emphasize applied physiology and pharmacology and introduce various emergency procedures and techniques.

Assessments:
How Students Will Be Evaluated
Quality of care given (including clinical judgment).
Participation and performance in conferences.
Level of knowledge (including new knowledge).
Level of skills.
Attendance and performance in skills labs.
Shift performance reports from faculty/resident observation.
Final exam
Professional Behavior
Performance will be assessed mid-way through the rotation
Direct Observation of history and physical exam and patient communication related to abdominal pain
CLTP patient log

Distribution of Student's Time:
80 % Emergency Department Clinical Care
10 % Conferences/Lectures/Seminars
10 % Simulation
Course Description:

NOTE: If you are considering Emergency Medicine as a career, it is recommended you take EM during Periods 1-4 at the University of Michigan. All students will complete 15 clinical shifts.

NOTE: Students MUST attend required didactic days and complete shift requirements. Students should recognize that this is a busy clerkship and release time is NOT guaranteed. Blackout dates cannot be missed. See EM Black Out dates.

Students will be exposed to basic principles of EM, including triage, resuscitation and evaluation of undifferentiated patients, both adult and pediatric. The didactic curriculum will cover common EM concepts and presentations and will occur at UMHS.

UMHS is a tertiary care setting, which will expose the student to high acuity and high complexity medical and trauma patients in addition to more common illness presentations.