## **University of Michigan Medical School - Course Catalog - 2021-2022**

Required/Elective	CLIN
Prerequisites:	
Restriction days:	30
Keywords:	
Course Objectives:	
MPathways Course ID	48770
Subl Maize/Blue Designation	None
Rule of 4 Exemption	Exempt from Rule of 4 (no more than four experiences from one department will satisfy requirements for graduation)
Multidisciplinary	No
Grading Basis Code	SF
Special Instructions	This 2-week clinical elective counts toward your general elective requirements for graduation. It does not count toward your clinical elective requirement.
Instructor(s)	Ariane Kaplan, MD Clerkship Director arianek@med.umich.edu
Course Contact	Lauren Prisk Clerkship Coordinator Igagneau@med.umich.edu 734-763-4088
Site Coordinator	Lauren Prisk Clerkship Coordinator Igagneau@med.umich.edu 734-763-4088
Permission to Enroll	No
Available to Visiting Students	No
On-Call Responsibility	Not required, but available if student would like a shift added to their schedule.
Where to Report First Day of Clerkship	Informational email will be sent to enrolled students by the Clerkship Coordinator.
Time Distribution: Outpatient Clinical Care (%)	50%
Time Distribution: Inpatient Clinical Care (%)	25%

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OPHTH-8102 continued		
Time Distribution: Emergency Department Clinical Care (%)	20%	
Time Distribution: Service Learning (%)	0%	
Time Distribution: Conferences/Lectures/Seminar (%)	5% s	
Time Distribution: Simulation (%)	0%	
Time Distribution: Basic Science Research (%)	0%	
Time Distribution: Clinical Research (%)	0%	
Time Distribution: Independent Study (%)	0%	
Time Distribution: Other (%)	0%	
Activities: Expected hours per week in formal educational sessions (sum of lectures, conferences, teaching rounds) - Maximum 40 hours per week	Approximately 3 hours	
Activities: Overall number of elective hours per week (Note: M4 electives should carry approximately 40 hours of work per week) - Maximum 80 hours per week	Approximately 50 hours	
Course Description	This two-week OBSERVERSHIP is geared specifically toward students pursuing fields other than Ophthalmology. During this course, students will be taught basic ophthalmologic knowledge to prepare them to handle non-vison threatening ocular diseases and to teach them when and how quickly to refer to an Ophthalmologist. This course will also include lectures highlighting exam skills/equipment, ocular trauma, red eye, imaging, and vision loss.	
Coure Description 2	-Participation, professionalism, attendance in clinic, OR, and at scheduled lectures/meetings/Grand Rounds/CME conferences is required and will be monitored -Performance on assigned "The Eyes Have It" modules -Score on rotation exam -Completion of course evaluation -Submission of scored lecture schedule -Feedback received to and from the Clerkship Director team	

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OPHTH-8102 continued	
LCME Topics: Please review the topics below, and check the corresponding checkbox for any and all topics you cover in this M4 course. Coverage is indicated if it appears in your course objectives or as a significant topic covered during your course.	Communication skills, Prevention/health maintenance, Self Directed Learning
Methods to be used in student evaluation include	Participation in conferences, Written/oral exams, Attendance at specified events, Other (specify in course description)
Medical Student Competencies- Leadership, Teamwork, & Interprofessionalism	LTI-ic. Demonstrate the ability to work effectively on interprofessional teams to coordinate care
Medical Student Competencies- Practice Based Learning & Improvement	PBLI-sl. Engage in self-directed learning, reflective practice, guided self-assessment, and demonstrate receptivity to feedback
I have reviewed all of the above and the start dates and enrollment limits from Course Set-up for this course.	YES, approved.
Previous Catalog Number	300OPIO.U
Learning Objectives	Demonstrate ability to generate a differential diagnosis for commonly seen ocular complaints and demonstrate ability to identify ocular diseases that can lead to loss of vision or death. (Medical Knowledge) (PR-ra, PR-sr)     Gather patient history and use clinical reasoning to determine appropriate urgency for referral. (Patient Care & Leadership, Teamwork, & Interprofessionalism) (PBLI-sI, LTI-ic)     Demonstrate personal responsibility and professionalism to educators and staff. (Professionalism) (MK-sm, MK-dm)