

University of Michigan Medical School - Course Catalog - 2021-2022

Ophthalmology: OPHTH-8200 - Clinical	
Required/Elective	CLIN
Prerequisites:	
Restriction days:	30
Keywords:	
Course Objectives:	
MPathways Course ID	048771
Subl Maize/Blue Designation	None
Rule of 4 Exemption	No
Grading Basis Code	GRD
Instructor(s)	Dr. Ariane Kaplan Clerkship Director arianek@med.umich.edu
Course Contact	Lauren Prisk 734-763-4088 lgagneau@med.umich.edu Alt: Kathy Whitney 734-764-5208 kwhitney@umich.edu
Site Coordinator	Lauren Prisk Medical Student Clerkship Coordinator 734-763-4088 lgagneau@med.umich.edu
Permission to Enroll	No
Available to Visiting Students	Yes
On-Call Responsibility	-One call shift required (available shifts: 5-10pm Sunday through Thursday or 8am-12pm on Sunday) -Following your call shift, please submit a listing of diagnoses seen in Canvas no later than 48 hours after your call shift ends. Please be sure to de-identify the report, do not include any patient information.
Where to Report First Day of Clerkship	Informational email will be sent to enrolled students by the Clerkship Coordinator.
Time Distribution: Outpatient Clinical Care (%)	65%
Time Distribution: Inpatient Clinical Care (%)	25%
Time Distribution: Emergency Department Clinical Care (%)	0%
Time Distribution: Service Learning (%)	0%

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Time Distribution: Conferences/Lectures/Seminars (%)	10%
Time Distribution: Simulation (%)	0%
Time Distribution: Basic Science Research (%)	0%
Time Distribution: Clinical Research (%)	0%
Time Distribution: Independent Study (%)	0%
Time Distribution: Other (%)	0%
Activities: Expected hours per week in formal educational sessions (sum of lectures, conferences, teaching rounds) - Maximum 40 hours per week	Approximately 6 hours
Activities: Overall number of elective hours per week (Note: M4 electives should carry approximately 40 hours of work per week) - Maximum 80 hours per week	Approximately 50 hours
Course Description	<p>Those interested in pursuing a career in Ophthalmology should plan to take the rotation in March, April or May. The focus of the rotation is to expose students to the surgical and clinical aspects of Ophthalmology. Clinical time is split among a variety of clinics at the Kellogg Eye Center (KEC) and the consultation service within the Main Hospital, encompassing care for both inpatients and outpatients. Students may request time within two subspecialty clinics at KEC, or the VA Hospital (U of M students only).</p> <p>Students will learn to take an ophthalmic history, basic ophthalmic terminology, examination techniques, and have opportunities to complete a patient work-up (including chart documentation and presentation to attending).</p> <p>A typical day begins at 7:00am with case reviews and clinics generally run until 5:00-6:00pm. Students are required to attend weekly Grand Rounds and departmental CME conferences. Students may also attend resident lectures between 5:30 and 7:30pm several nights per week. Students rotating are required to prepare a final presentation on an approved topic. Students will also study and present 1 or 2 cases during the rotation and complete "The Eyes Have It" modules.</p> <p>VSLO students pursuing a career in Ophthalmology are encouraged to apply for an elective in June, July, August, or September or as established by the Medical School.</p>

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LCME Topics: Please review the topics below, and check the corresponding checkbox for any and all topics you cover in this M4 course. Coverage is indicated if it appears in your course objectives or as a significant topic covered during your course.	Communication skills, Prevention/health maintenance, Self Directed Learning
Methods to be used in student evaluation include	Clinical assessment form, Participation in conferences, Final paper or project, Written/oral exams, Attendance at specified events, Other (specify in course description)
Medical Student Competencies- Patient Care	PC-cr. Use clinical reasoning, formulate appropriate differential diagnoses, make informed decision about diagnostic and, PC-ps. Perform procedural skills considered essential for patient care
Medical Student Competencies- Medical Knowledge	MK-sm. Demonstrate knowledge and application of the sciences essential for the practice of medicine
Medical Student Competencies- Communication	C-ch. Communicate effectively with colleagues, other health professionals and health-related agencies, including the transitions of care
Medical Student Competencies- Professionalism	PR-ra. Demonstrate responsibility and accountability to patients, society, and the profession, PR-sr. Participate as an important part of the healthcare team and share responsibility for patient care
Medical Student Competencies- Practice Based Learning & Improvement	PBLI-ca. Locate, critically appraise, apply evidence, and weigh the uncertainty to guide decision making to achieve optimal patient outcomes
Medical Student Competencies- Critical Thinking & Discovery	CTD-ps. Apply problem assessment and problem-solving skills
I have reviewed all of the above and the start dates and enrollment limits from Course Set-up for this course.	YES, approved.
Previous Catalog Number	001CLNO.U
Learning Objectives	1.Demonstrate ability to independently to work up a patient from start to finish, including formulating an assessment and plan. (PC-ps) 2.Demonstrate ability to generate a differential diagnosis for commonly seen ocular complaints and demonstrate ability to identify ocular diseases that can lead to loss of vision or death. (PC-cr, MK-sm, PBLI-ca) 3.Demonstrate ability to conduct an appropriate and comprehensive literature search to effectively answer clinical questions. (Practice Based Learning and Improvement (PBLI-ca));Prepare for clinic by

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Learning Objectives cont.	reading and prepare for small group sessions (CTD-ps) 4.Demonstrate interpersonal and communication skills that result in effective information exchange between other learners and faculty. (Interpersonal and Communication Skills ((C-ch); Effective teacher to other students during small group and final presentations (C-ch) 5.Demonstrate participation as part of health care team in sharing responsibilities of patient care. (PR-ra, PR-sr)